



MATH EXPECTATIONS

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RESPONSIBLE

OPEN-MINDED

AMBITIOUS

RESPECTFUL

<p>Enter & Exit</p>	<p>Arrive to class on time or with a proper pass if necessary</p> <p>Remove earbuds/headphones and put cell phones away</p> <p>Clean up your area and return any classroom materials</p>	<p>Be open to giving and receiving help</p> <p>Be mindful of others around you</p> <p>Be open to any changes the teacher may need to make to the class for the day</p>	<p>Ask for clarification if you are not sure of what is expected of you</p> <p>Have the proper materials out and ready to use when class begins</p> <p>Begin bellwork/warm up as soon as you are settled</p>	<p>Greet your teacher and peers in a proper manner</p> <p>If you need to borrow materials, ask for permission first</p> <p>Wait for the teacher to dismiss the class</p>
<p>Direct Instruction</p>	<p>Have note taking materials out and ready</p> <p>Be engaged and listening</p> <p>Stay on task</p>	<p>Try your best to answer a question when called on</p> <p>Be open to learning new concepts and information</p> <p>Acknowledge others' thoughts and opinions as valid, even if you disagree</p>	<p>Ask questions when needed</p> <p>Be an active participant in the discussion when possible</p> <p>Volunteer to answer a question</p>	<p>Raise your hand if you have a question or comment</p> <p>Refrain from side conversations</p> <p>Be mindful of how you phrase your questions/comments</p>
<p>Independent Work</p>	<p>Work at an appropriate volume</p> <p>Complete and turn in authentic work in a timely manner</p> <p>Thoroughly read all instructions before beginning</p>	<p>See mistakes as an opportunity to grow</p> <p>Challenge yourself, be open to trying new methods/ideas</p> <p>Be open to constructive feedback</p>	<p>Use the practice as a means of working towards mastering a topic</p> <p>Ask for help/clarification when needed</p> <p>Go beyond the lesson and seek out more information</p>	<p>Do not disturb others working around you</p> <p>Raise your hand if you need help and wait patiently for your turn</p> <p>Stay in your seat, unless given permission to move around</p>
<p>Group Work</p>	<p>Know and understand your group role</p> <p>Complete and understand your portion of the assignment</p> <p>Stay on task and have a good work ethic</p>	<p>Be open to others' opinions, perspectives and ideas</p> <p>Be open to sharing your opinions, perspectives and ideas</p> <p>Be open to compromise</p>	<p>Contribute to the group and be encouraging to others</p> <p>Volunteer to take a role that you may not have much experience in</p> <p>Work outside your comfort zone, seek out new groups each time.</p>	<p>Be present and give others the opportunity to be heard</p> <p>Use positive language and be encouraging</p> <p>Treat all materials with care</p>
<p>Calculator Usage</p>	<p>Bring your calculator to class or ask to borrow one for the period</p> <p>Turn off your calculator and put the cover on when finished</p> <p>Return all borrowed calculators at the end of the class</p>	<p>Be open to learning how to use and apply different types of calculators and their applications</p> <p>Be open to exploring mathematics through technology</p> <p>Understand that switching between different types of calculator applications is necessary</p>	<p>Use calculators to aid in mastering the concept</p> <p>Use calculators to explore other avenues within mathematics</p> <p>Use calculators as another means of providing evidence to your argument</p>	<p>Return all calculators in the same manner as you received it</p> <p>Share calculators with others when needed</p> <p>Keep all calculators on a proper flat surface when in use. Try your best not to drop the calculators.</p>

Stay hungry Lions and don't forget to ROAR!